

## EVALUATION RUBRIC FOR IPOD/IPAD APPS

| DOMAIN                       | 4  | 3   | 2   | 1   |
|------------------------------|--|---|---|---|
| <b>Curriculum Connection</b> | Skill(s) reinforced are strongly connected to the targeted skill or concept  | Skill(s) reinforced are related to the targeted skill or concept  | Skill(s) reinforced are prerequisite or foundation skills for the targeted skill or concept                           | Skill(s) reinforced in the app are not clearly connected to the targeted skill or concept       |
| <b>Authenticity</b>          | Targeted skills are practiced in an authentic format/ problem-based learning environment                                     | Some aspects of the app are presented in an authentic learning environment                                | Skills are practiced in a contrived game/simulation format  | Skills are practiced in a rote or isolated fashion (e.g. flashcards)                            |
| <b>Feedback</b>              | Feedback is specific and results in improved student performance   | Feedback is specific and results in improved student performance (may include tutorial aids)              | Feedback is limited to the correctness of student responses and may allow students to try again                       | Feedback is limited to the correctness of student responses                                     |
| <b>Differentiation</b>       | App offers complete flexibility to alter settings to meet student needs  | App offers more than one degree of flexibility to adjust settings to meet student needs                   | App offers limited flexibility to adjust settings to meet student needs (e.g., few levels such as easy, medium, hard) | App offers no flexibility to adjust settings to meet student needs (settings cannot be altered) |
| <b>User Friendliness</b>     | Students can launch and navigate within the app independently  | Students need to have the teacher review how to use the app   | Students need to have the teacher review how to use the app on more than one occasion                                 | Students need constant teacher supervision in order to use the app                              |
| <b>Student Motivation</b>    | Students are highly motivated to use the app and select it as their first choice from a selection of related choices of apps | Students use the app as directed by the teacher   | Students view the app as “more schoolwork” and may be off-task when directed by the teacher to use the app            | Students avoid the use of the app or complain when use of the app is assigned                   |
| <b>Reporting</b>             | Data is available electronically to the student and teacher as a part of the app   | Data is available electronically to student on a summary page and may be screenshot to share with teacher | Data is available electronically to the student, but is not presented on a single summary page                        | The app does not contain a summary page   |